



NCLIS

U.S. National Commission on
Libraries and Information Science

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News Release

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For Immediate Release

Sandra Ashworth, Jan Cellucci, and Diane Rivers Confirmed as NCLIS Commissioners

Washington, DC USA, October 31, 2005—The U.S. National Commission on Libraries and Information Science (NCLIS) today announced that on October 20, 2005 the U.S. Senate confirmed Commissioner Sandra Ashworth of Idaho to a second term expiring July 19, 2009 and confirmed Jan Cellucci of Massachusetts and Diane Rivers of Alabama to be members for terms expiring July 19, 2009. All three had been nominated by the White House on July 27, 2005.

The Honorable Sandra Frances Ashworth has served as a Commissioner since January 2004. She has been the director of the Boundary County District Library, Bonners Ferry, Idaho since 1996. The effectiveness of her library's outreach and partnerships gained national recognition with the 2002 National Award for Library Service given by the Institute of Museum and Library Services and presented by First Lady Laura Bush at a White House ceremony. Ms. Ashworth received statewide recognition for her work on with a 2003 Idaho's Brightest Star Award presented by Governor and Mrs. Kempthorne. Her work as Commissioner has focused on the library and information needs of the elderly and rural populations. She prepared a position paper and participated in the American Library Association pre-White House Conference on Aging in June 2005.

Ms. Jan Cellucci has just returned to Massachusetts after serving from 2001 to 2005 at the Embassy of the United States of America, Ottawa, Ontario, Canada. Her position was Advocate for the Canadian Association of Research Libraries. While her husband served as U.S. Ambassador to Canada, she visited over 30 research libraries and archives throughout Canada to promote their services and resources to Canadian decision-makers. She also was a member of the University of British Columbia President's Advisory Council on the University Library. Her previous professional positions include Associate University Librarian for Collection Services, Boston College; Preservation Manager, Boston College Libraries; Library Director, Bancroft School, an independent K-12 day school; Elementary School Media Specialist, Hudson Public School; and Assistant Director, Hudson Public Library. She has an honorary doctorate in Public Service from Simmons College and an MLS in Library and Information Science, Simmons College.

Dr. Diane Rivers is the President and CEO of Quality Educational Systems, Inc., a research, development, consulting, and school reform company, located in Birmingham, Alabama. Her company is committed to transforming public education through quality initiatives. QES, Inc. was the 2003 recipient of the Alabama Quality Award, based on the demanding Baldrige criteria. Dr. Rivers earned her Ed.D. from the University of Arkansas, and has extensive experience as an elementary, secondary, and university teacher, as an educational psychometrist and psychologist; and sixteen years experience in a variety of system level administrative roles. She is a member of many professional and civic organizations, and has been listed numerous times in Who's Who in American Women, Who's Who in American Education, and Who's Who in the South.

Dr. Beth Fitzsimmons, Chairman of the Commission, expressed delight at the news of these Senate confirmations. "These three individuals bring an exceptional wealth of talent and accomplishments to the Commission. We look forward to working with them and to the many contributions they will make in the next five years."

About NCLIS

The U.S. National Commission on Libraries and Information Science (NCLIS) is a permanent, independent agency of the Federal government charged by Public Law 91-345 to advise the President and Congress on national and international library and information policies, to appraise and assess the adequacies and deficiencies of library and information resources and services, and to develop overall plans for meeting national library and information needs.

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